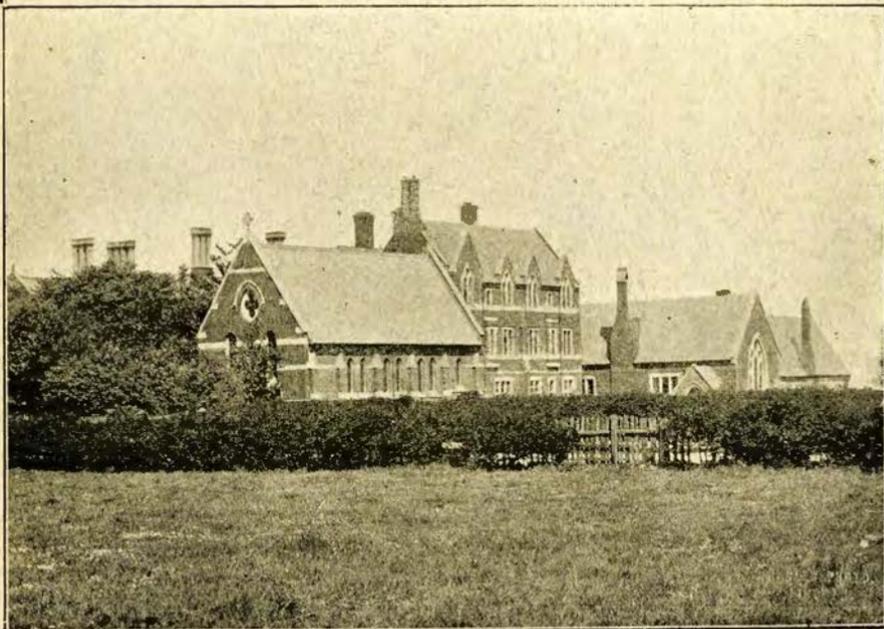
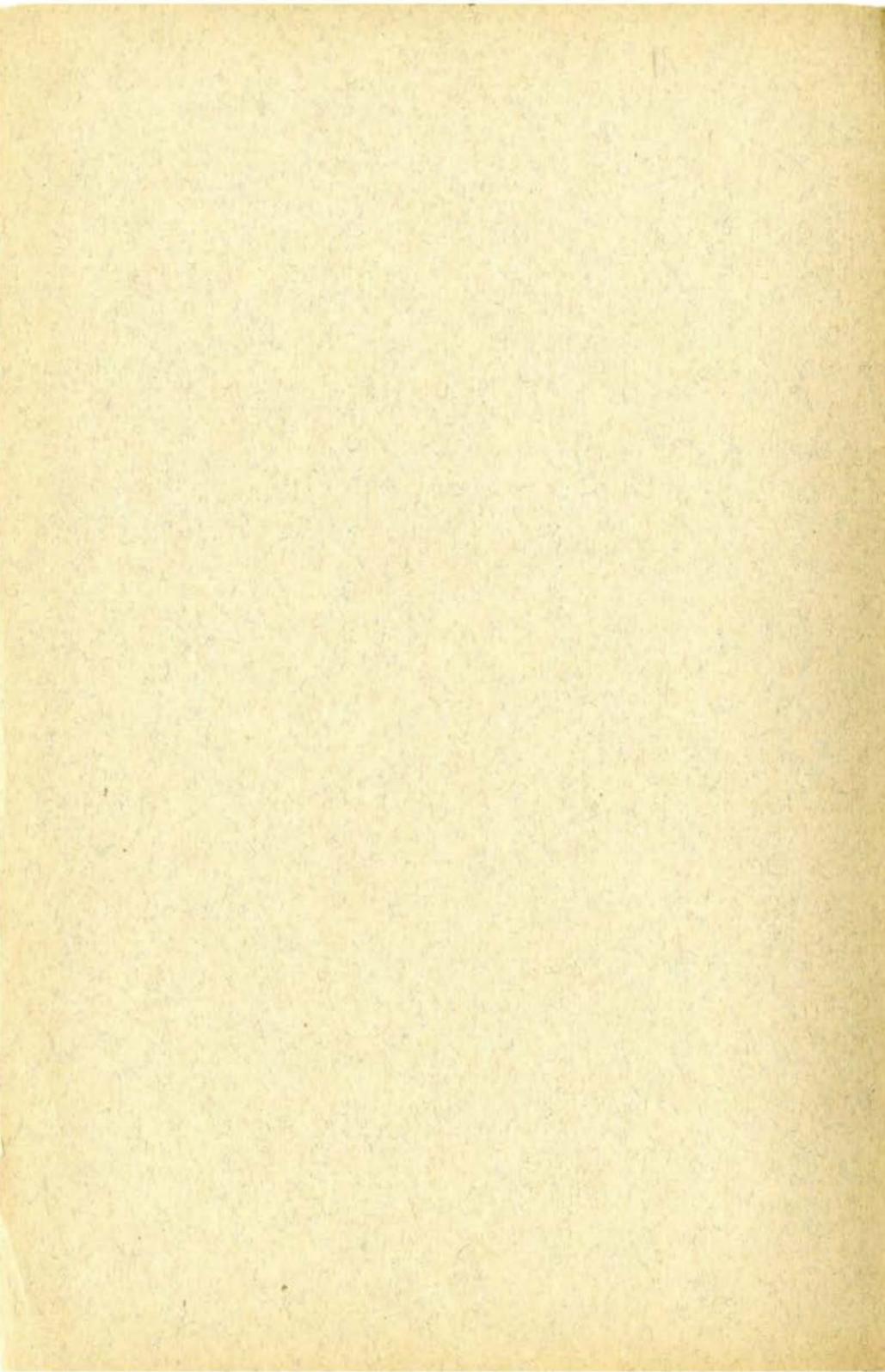


Lincoln Training College
Magazine.



OCTOBER, 1898.



EDITORIAL.

In issuing this eighth number of our Magazine we are glad to be able to say that the interest of Past Students in all that is going on in the College and in the Record of Past Students themselves seems to increase, and we hear from all sides how much of their own past time in the College is recalled to them in reading each number. We ourselves also find no lack of material, for now that we are so much bound up not only with the ever-increasing interest in the Elementary Education of this country and its position in regard to the Secondary Education, but also with an even far wider question viz. the education of the natives in Southern and Central Africa and in Northern India, we find it difficult to decide how much we have to omit from each number owing to want of space. Consequently the Editors can with much satisfaction to themselves confine their own remarks within narrower limits. There are however certain topics which seem to call for some remarks, and which may possibly lead to an extension of the Editorial, a circumstance not unusual when people begin by saying that they are going to confine their remarks within narrower limits. One of these is the question all important to readers of this Magazine, how can Past Students best be kept in touch with one another and with the College. It was thought that a Magazine issued twice a year would perhaps effect this, and so to a certain extent it has done, but it seems that the very issue of the Magazine has tended to increase the desire which so many feel to revisit the College itself and recall on the spot all their own experiences, and talk them over with one another in a way that no amount of writing and reading can ever do for them. Moreover it was found that Students of different years living close by one another were yet quite ignorant of one another's existence, one Student who had been living near Chesterfield in charge of an important school for at least two years having been heard to say that she only knew personally two Students teaching in Sheffield, and that but a few miles distant. Besides this, it is strongly felt that in these days when such a persistent attempt is being made to secularise education, or at any rate to get the secular part of it regarded as the most important, it would be well to draw still more closely the bonds which bind together the Past Students of a Church Training College, and make them feel that by shewing themselves true and loyal members of the Church they will be best combating those who would separate education from religion and, under the pretence of a wise consideration for the children, let them grow up without any real religious teaching.

There has been since 1892 a College Association formed upon the lines of that which has been in existence for many years at St. Katharine's College Tottenham, but this includes with few

exceptions only those who have been in College during the last six years and yet it already has one hundred and seven members enrolled, who have pledged themselves to certain simple Rules, such as to receive the Holy Communion once a month at least, to use daily the College Prayer, to recognise their responsibilities as Church-Trained Teachers by doing some voluntary service to the Church, and by contributing not less than 2/6 a year to some Church Fund. It has been felt that the time has come to make this into a still wider Association, such as shall embrace all Past and Present Members of the College, and that the bond of such an Association should be more practically felt by inviting the members of it, or as many of them as is possible, to the Annual Gathering at Whitsuntide. This gathering has for some years been confined solely to Students who left College in the preceding year, but now the College Authorities, with the sanction of the Committee wish to extend it to all Past Students, only, inasmuch as the College itself could not find accommodation for all at one time within its walls, it is proposed that those who wish to come shall be asked to pay a sum of about 10/- for their board and lodging outside the College from Saturday morning to Tuesday morning. The College will be open to them all day during that time, and on Whit-Monday all will be invited to a High Tea and a Conversation and Dance afterwards. If this should be taken up as strongly by Past Students as we hope it will, it may and probably will in that case be found necessary to group the years together, and invite the Students of a certain number of years, say from 1862 to 1872, and 1892 to 1894 for one Whitsuntide; and for the next those of 1872 to 1882, and 1894 to 1896, and so on, for otherwise it would be impossible to obtain accommodation for them, but these gatherings would be made as general and as large as possible from year to year. All information regarding the Rules and the Badge, &c., of the Association will be found in another column, and only one of these Rules seems to call for remark, that of the subscription to the Church Teachers' Benevolent Fund. This Fund is meeting such a great need among Church Teachers who through ill-health and misfortune have been reduced to much distress, that every Church Teacher and every Church College will feel that in subscribing to the Fund they will be helping in a most excellent work and one that nearly affects them.

A special notice will be sent at the beginning of next year to each Student of the years which it is proposed to invite, and meanwhile the Principal would be glad to hear from those Students who would wish to revisit the College and take part in the Annual Whitsuntide Reunions.

We wish also to draw attention to the notice of Dr. Lowe's Lectures and the Prize which he has so kindly offered to give, and to say that his Lectures are always given in such a clear and interesting way that it makes one feel how very pleasant it is to receive valuable instruction, and to wish it were always so.

Another departure has also been made in securing Miss Green's valuable services in giving Lessons on Kindergarten regularly to the Students, and we wish that the invitation which was issued to all the Certificated Teachers in Lincoln to form a Class for obtaining the Kindergarten Certificate had been accepted, but only one Teacher was stirred up to enquire about it.

We desire to take this opportunity of thanking other Training Colleges for their consent to an interchange of Magazines, and to say what a great help it is in making the Students of the various Colleges feel that there is one bond which should bind them all together, that of being engaged in a work that is of such great importance and such great consequence to the welfare of the whole Empire of Great Britain, and in a still wider sense, to the whole cause of Christ's Church in the world, and the well-being of the whole human race.

PAST STUDENTS, 1876—7.

| | Left in 1876. | Married Name. | Last known Address. |
|------------|--------------------------|-----------------------|----------------------------------------------------------|
| <i>a</i> | Elizabeth Ann | Aldridge Mrs. Wilson | ... The Vicarage, Winterton, Doncaster |
| <i>b</i> | Annie Aram | | Rose Cottage, Old Lenton |
| <i>abc</i> | Ellen Bostock | ... Mrs. R. B. Truman | The Gables, Hampden St., Nottingham |
| <i>a</i> | Mary Briars | ... Mrs. West | ... 16, Marshfield, Goole |
| <i>ab</i> | Annie Brown | ... Mrs. Leayton | .. North Parade, Grantham |
| | Martha Ellen Carthew | | |
| <i>a</i> | Ann Cross | .. Mrs. Patching | |
| | Ann Elizabeth H. Crowder | | died. |
| <i>ab</i> | Annie Harrington | Mrs. C. J. Robbins | Prairie Villa, Palmerston Rd., Sparkbrook, Birmingham |
| | Maria Rebecca Lanfear | | died 1878. |
| <i>bd</i> | Sarah Lees | ... Mrs. Wardle | ... 159, Forest View, Windsor Road, Oldham |
| <i>a</i> | Sarah Ann Marjason | Mrs. Gilliatt | |
| | Eliza Murfin | ... Mrs. Trout | ... Albert Street, Newark |
| <i>c</i> | Isabella Susan | Norman | 9, Church Street, Lozells, Birmingham |
| <i>bc*</i> | Elsie Robb | ... Mrs. A. Logsdail | Chaibasa, Chota Nagpore, Bengal |
| | Maria Smith | ... | |
| <i>b</i> | Maria Alice Travis | | Spitalgate Schools, Grantham |
| <i>a</i> | Miriam Wallbank | Mrs. A. Pickering | 135, Park Road, Loughboro' |
| <i>a</i> | Susannah Warren | Mrs. Holford, | died 1890 |
| <i>a</i> | Emma Webster | | |
| | | Woolton Mrs. Jennison | |

* Now in England, at Hope House, Forest Rise, Walthamstow.

| Left in 1877. | Married Name. | Last known Address. |
|-----------------------------|---------------------------|-----------------------------------------|
| Emily Ashley ... | | |
| <i>b</i> Sophia Barrand ... | | 19, Gordon Road, Kingston-on-Thames |
| <i>bc</i> Hannah Bell ... | | 16, Portland Sq., Carlisle |
| Henrietta Chaffer... | | |
| <i>c</i> Elisabeth Ann | | |
| | Copson Mrs. Davies ... | Board School, Bourne |
| <i>a</i> Sarah Elisabeth | | |
| | Dewar Mrs. Hindle ... | Bradford |
| Ann Elisabeth Gill | | |
| <i>b</i> Mary Jane Grundy | | Eastgate Infant School, Lincoln |
| Elisabeth Harbridge | Mrs. Beechey ... | New Zealand |
| <i>ab</i> Eleanor Catherine | | |
| | Ives Mrs. Harrison... | Gainsboro' |
| <i>a</i> Ellen Needham ... | Mrs. Jackson ... | Firbeck, Whitwell, Derbyshire |
| <i>a</i> Emily Louisa Reid | | Linden House School, Market Harboro' |
| <i>d</i> Mary Ann | | |
| | Rollinson Mrs. Sattin ... | The Union, Wolverhampton |
| <i>a</i> Eliza Ann Shaw | Mrs. Shaw ... | Weston Underwood, Derby |
| Mary Ann Smith... | died 1893. | |
| Annie Louisa Taylor | | Leesfield, Oldham |
| <i>c</i> Elizabeth Vickers | Mrs. Clubb ... | 28, Urswick Road, Lower Clapton, N.E. |
| <i>a</i> Kate Tabsley | | |
| | Woolacott | Waterloo Street, Oldham |
| <i>bc</i> Bertha Maria | | |
| | Wright Mrs. Crapper ... | 19, Gorst Road, Wandsworth Common, S.W. |

- a.* The Editor thanks all those who kindly sent additions or corrections to these names.
- b.* Came or hoped to be present at the Re-Union, 1889.
- c.* Takes the Magazine.
- d.* Chapel Wardens.

CORRECTIONS.

| 1874. | Married Name. | Address. |
|--------------------|-----------------|---------------------------------------|
| Julia Hanley ... | | James Meason Board School, Grimsby |
| Emily Stephenson.. | Mrs. Geo. Mason | Free School, Gainsboro' |

THE COLLEGE ASSOCIATION.

This was formed in 1892, and already numbers 107 Students, but the Principal and Staff have been considering the reconstitution of it, and hope to make it more widely known to past Students, and more of a means of bringing them together in the various large towns where so many are at work, as well as meeting here when it is possible at Whitsuntide. The Principal will be very glad to receive the names of any who will join, and if those who already belong to the present Association wish to continue members under the new Regulations, a new card of membership will be sent to them on application. The present Rules will be continued with one or two alterations. We subjoin the contents of the card of membership:—

LINCOLN TRAINING COLLEGE ASSOCIATION.

Aim of Association:—

To be a means of binding past Students to one another, and to the College.

Its constitution is as follows:—

Members, comprising Students trained in the College, Ex-Officio Members, The President (the Principal), and the College Staff.

RULES OF MEMBERSHIP.

1.—Members of the Association shall receive the Holy Communion at least once a month.

2.—They shall use the College prayer said daily in Chapel.

3.—They shall endeavour, as far as circumstances permit, by some voluntary service to the Church, to recognise their responsibilities as Church-trained Teachers.

4.—They shall pay a yearly subscription of 2/6, 1/- of which will be given to the Church Schoolmasters' and Schoolmistresses' Benevolent Institution.

Members receive the College Magazine free of charge, and are entitled to wear the College Association Badge. *The subscription to be forwarded to the Secretary, Training College, Lincoln, each year BEFORE December 1st.*

COLLEGE PRAYER.

Almighty God, without whom nothing is strong, nothing is holy, regard we beseech Thee, with Thy love and favour our College. Be pleased to prosper with Thy blessing those who teach and those who are taught therein. Grant that all who have been trained within its walls, may be faithful in their vocation, of one heart and of one mind, adorning the doctrine of God our Saviour in all things. Grant this for Jesus Christ's sake. Amen.

It has long been felt by members of the College, that some distinct help ought to be given to such a Society as the Schoolmasters' and Schoolmistresses' Benevolent Institution, and it seems as though this ought to take a prominent place in the rules of a Church Training College, and may thus be the means of giving

some substantial help annually. We copy out of their Report the "Objects of this Institution":—

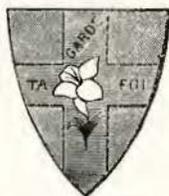
1.—To afford **Relief to Teachers** of public elementary Schools, together with assistance to their **Widows and Orphans**, in times of temporary affliction or distress;

2.—To provide **Small Annuities** for disabled Teachers or their Widows, having no other sufficient resource;

3.—To contribute (by home-allowances) towards the education and maintenance of **Teachers' Orphans** requiring such aid; and

4.—To assist in providing (by purchase at a reduced rate) **Immediate Annuities** for Teachers on their retirement from active duty.

Now to explain our Association Badge:—



All who have seen it so far give it unstinted approval, and express a wish to wear it! The print shows the shape and design, but not the colours, which are green and blue outlined with gold, in enamel. First the Shield is emblematic of the Shield of Faith, the motto on the cross is chosen by our Principal as being most suitable for a Church College, and the flower, the lily, always seems appropriate where girl-life exists as the emblem of purity—in this, however, we have another reason, for our College is Diocesan and the Cathedral of the Diocese is dedicated to the Virgin, therefore the "Virgin Lily" is an appropriate flower on the blue cross, a colour generally assigned to her also. The back ground is green, because, as all the world knows, "Lincoln green" is as much an orthodox colour as the Universities' "blues," not to say an older one

The badge can be obtained by members only, from the Secretary. Its cost is 8/-, or in Silver Gilt 7/- to 8/-.

THE GUILD OF THE GOOD SHEPHERD.

We cannot report, as we had thought it might be possible to do a year ago, that a branch of this Guild has been formed in Lincoln—the Rev. J. W. Townroe being unable to undertake the Chaplaincy of it. The Principal therefore, as College Chaplain, will admit any Students who wish to join shortly before they leave College; this he was very glad to do for the first time on S. Peter's Eve, when Margaret Harrison, Gertrude Hemsley, Norah Murray, and Rose Naylor were admitted members in chapel during evening service. We hope to hear of many of our past Students joining so excellent a Guild.

UNIVERSITIES' MISSION TO CENTRAL AFRICA.

LETTER FROM MISS NELSON.

MBWENI, ZANZIBAR,

Easter Day.

My dear Students past and present, especially those of the past,—It has struck me since I came here that you might care to have from me, through the medium of the Magazine, an account, as far as I am able to give it, of my work here. This is a large house originally built by an Arab, and since added to by the Mission. Its inhabitants consist of six English ladies and about 70 children. These children have almost all been slaves captured from their Arab masters by British men-of-war, and sent by Government to the Mission to be educated. As slaves they have become acquainted with every form of vice and degradation and therefore do not form, as your late Principal would have said, the most hopeful material to work on, still, what was the Mission to do? The children wanted homes, the Mission was prepared to work—it was clearly a duty to undertake them. They are mostly Swahilis, and the Swahilis or Coastmen are not a fine race of people. They are of mixed Arab and negro descent, and like the Eurasians in India are weak and shallow. Then from time immemorial the women have done all the hard work, they cook, draw water, cultivate the ground, and in any craft such as building, &c., the men act as artizans and the women as labourers. To add to these disadvantages, the unhealthiness of this climate is such that it has not been considered safe for English women to join this Mission. When a station was opened, an English priest, with perhaps a native reader and his wife, would be sent to begin work, then years after, when it had been proved that the people were friendly, when houses and a church were built and things generally settled down, ladies might go to open a girls' school or to superintend the native dispensary and nurse the sick Europeans.

Thus, after 35 years of the existence of the Mission, ours at Mbweni is the first and only girls' boarding school we possess, and after an abode of seven months under its roof I have learnt not to look for quick or great results in this generation. S. Paul's 1st Epistle to the Corinthians, telling of the grievous sins of the early Christians, has often been a comfort. Many of our older girls are married and living on Mission property near this house, and their children attend our school as day scholars. It is to these children, baptized as infants, taught from childhood the need of truth and purity, that one looks. Then again, I have learnt to see the reason of the persecutions in the early Church as a means of purification of the whole body of Christians. Had we a persecution here (we are not likely to have one, as Zanzibar is under British protection), many, many would fall away, especially those who have become Christians to get work, or because it is worldly wisdom to be on good terms with the English, but a remnant, and a beautiful remnant, would be left steadfast. As it is, it behoves us to try and raise our converts' standard of right and wrong by every means in our power. Now for the character of our girls—they are, as I said, shallow, not capable of very deep feeling, charming one day, sullen the next, without any apparent reason. They are proud and resent extremely being found fault with—untruthful dishonest, and very idle (so am I in this enervating climate), also extremely passionate. I used to teach you that since our Lord's death Satan had no power over our bodies, but since I came here I have wondered whether I was right to do so, it seems impossible to explain the extraordinary rages the children go into, losing all self-control and saying and doing things they would never dream of doing at another time on any other supposition than that in this Dark Continent they are "held by Satan," as the natives themselves express it.

Coupled with these bad points they have a very strong spiritual sense—delighting in Church services—are affectionate, and will do anything for those they love, and it speaks not a little for many of them that they have so far conquered their inherited sins that they can be completely trusted and their word implicitly believed.

To turn to my own work—it is, as you will understand, to help, as far as I am able, to train and teach these girls that they may grow up as Christian women. It is far easier here than in an English elementary school to realize that lessons are only a means to an end, that end being the formation of character and one is led to see of what infinite use the steady painstaking work at lessons is. I think our greatest trial as teachers here, is that we have the children with us always, day till night, night till morning, every day, week, month, year, until they marry. The children have no other home, so we can never shake apart, and come back to make a fresh start. Holidays too, don't suit the children. We had a week at Christmas and a week again now (Easter), but the children distinctly lost ground. Then on the other hand we have each saint's day as a holiday, and from one reason or another a fortnight rarely passes without our having a day off from teaching, in addition to Saturday. We have school for 2½ hours morning and afternoon and besides this each lady superintends some part of the housework.

We have two classes of infants and six of elder children, but the classes are small as the native teachers could not manage more than 8 or ten children at once. Some of the native teachers are married and live near us, others (8 of them) are girls in the house, who spend a small half of their time in teaching and the greater part in learning. It is these 8 pupil teachers who are my special charge. I teach them as far as my knowledge of their language will allow and sit with them in their class-room whilst they are preparing their lessons. The subjects taught in school are:—1. Religious knowledge. 2. Writing. 3. Arithmetic. 4. Swahili reading. 5. Swahili grammar. 6. Geography. 7. English. To take them in order—1 is undoubtedly the best subject. The children are much interested in Bible stories and even the tiny ones recognize every Scripture picture and will tell you quite a long story about it. 2 they like, being most anxious to be able to write letters to their patrons in England, or to the boys they are engaged to. 3 is simply shockingly bad. The children can multiply and divide fairly correctly but entirely decline to use their reason over the simplest sum. Moreover we teach it under difficulties as there are no arithmetic cards that we know of prepared in rupees and pice. I am hoping there may be some in use in India, but failing this, shall certainly have a set printed when I come home. 4 and 5. The Swahili language was not written down till Bishop Steere undertook the task and he wrote it down phonetically, consequently reading and dictation are easy and grammar is easy to these children though to us their language seems rather tiresome and complicated. 6. Geography is fair throughout the school. Africa is, of course, the first country studied and Europe and England only as secondaries—moreover there is no tracing of railways. 7. English we feel bound to teach, first, because there is scarcely anything for them to read in Swahili, and secondly, because in after life it will probably be of great use to them, but it is very hard. They pick up a certain amount from hearing us talk and can always understand far more than they can say but when they do attempt to speak or to translate Swahili into English the result really seems almost hopeless. What we express by a number of small words in a certain order they express by *one* word with varying prefixes in quite a different order. Take for a simple example—

| | | | | |
|----|----|-----|--------|-----|
| ni | na | ku | penda | ye |
| I | am | you | loving | who |

i.e. I who love you or yours affectionately. I began by teaching one class the English of their Swahili reading book and letting them learn my translation by heart but this method, though extremely popular, is not thorough and now I am endeavouring very gradually to form an exercise book of my own. You have no idea what hard weary work it is until you try.

This letter has exceeded the length I meant it to and yet there is still a great deal I should like to say. However, further experience will probably show that I have made no end of mistakes in what I have said so that I shall be obliged to write again at some future date to correct them and then I shall have an opportunity of adding further details.

Yours affectionately,

ELLEN M. NELSON.

GRAHAMSTOWN MISSION.

EXTRACTS FROM A LETTER FROM ANNIE MEADOWS.

July 3.
My dear old Friends.

S. Matthews,
Keiskama Hoek,
S. Africa.

You must not think because I have not written that I have forgotten you, because that is an impossibility. I have forgotten how to write a proper teacher's letter—if ever I knew! We get terribly rusty here. It is difficult to remember sometimes that one is in a busy world, our interests become so concentrated on this one small spot. It is so nice to get the Magazine, I generally look for it weeks before. How quickly the time flies! By the time you get this it will be two years since I left College. I expect the rush in that busy little world is as great as ever; we are busy in Term time, but as a rule people in the colony don't believe in rushing—in fact, the motto of the country is "Wacht-un-beekjie" (Wait a bit), the name of a shrub with a hooked thorn, once caught on that and it is indeed a case of waiting!

We have just returned from our Mid-winter holiday. We generally break up in June, but this year we stopped work in April on account of typhoid fever and the building. The new wing is nearly finished now, and the fever seems to be abating. Now about our work. It has been very discouraging in the early stages, but things are improving by degrees. The new building is a great improvement, and we are soon to have a St. V., which will be one of my dearest wishes gratified. Hitherto the boys and girls have passed St. IV., (many of them at the Out-station Schools knowing no English,) and then come to the First Year Class. Their syllabus is exactly the same as the whites, so it was almost impossible for them to pass. Seven of them passed the First Year this Xmas, which was more than I expected. It is very difficult to teach them in English, but they try so hard and are very amusing. Some of the clever ones speak English very well, but on the whole the kind of English we get is very amusing. We have about 70 girls boarding here now, besides other children who come to the day school. The boys also come up for school from the Boys' Institution. Many of them are between twenty and thirty years old, and so finely built. They really have a splendid physique. A group of fine red clays in their Kafir blankets is a very picturesque sight. Our girls wear a uniform on Sunday consisting of bright red twill blouses, black skirts, and white sailor hats. They look so nice—at some distance just like a line of soldiers.

Scarcely half of the girls are Kafirs proper, the rest are Fingoes. They agree very well, and are such a happy contented race (rather too much so sometimes), but even now the feud between the Kafirs and Fingoes has not died out, and in some districts they keep themselves very distinct. I think they should be educated more gradually. It seems cruel to try to make them do in one generation what we have taken so many years to accomplish. And surely the fact speaks for itself that many of the clever ones go mad. Then of course only a very small proportion are suited to be teachers. Miss Elwell would be delighted with their musical ears and voices. A wonderful sense of harmony is quite natural to them, though they find semitones rather difficult. When preparing them for the Exams. of the Tonic Sol-Fa College last year, the one English boy was more trouble than the whole class of natives. I wish you could hear them sing a hymn or canticle in Kafir. They put about five different parts in which harmonize beautifully, and the words themselves are so musical too. Every word ends in a vowel, and the great principle in the grammar is euphonic concord. The unimportant words in the sentence alter their prefix to agree with the governing noun, e.g., "zize zonke izenzo zetu zilungiswe" (that all our doings may be ordered). Miss Turner will be glad to hear that Miss Fenchel, the Government Inspector of Needlework, praised my girls for their sewing. Isabella Lucy Jane Loza, the head girl, made a little pinafore similar to the one I made at College. It may now be seen in the Exhibition at the Missionary Congress. They do like their sewing and knitting.

In Miss Grant's class (St. I. and Infants) there are some dear little white

children. Their father is a forester who lives between here and the Hoek; also some little German children from the farms. I went to see them march one day, and the order was something like this:—Several Kafir children, some big native girls as big as Miss Grant, a tiny white child of 3 or 4, a black "boy" aged 44, small German children, and so on. I am afraid I went outside to laugh at the procession. The Elementary School has over 120 scholars now, and the Training School about 70.

There are, of course, many disadvantages attending a place so many miles from a town or railway. When I first came out I never even *heard* a train for a whole year, and when I got into one again I felt quite excited; Should you know anyone coming out, please tell them money does not go nearly so far as at home, even in the towns; and *here*, one needs a large salary, just to pay expenses from place to place. At Xmas I went to Cape Town for the Vacation course of lectures. First of all we went by cart to King Williamstown, a distance of about thirty miles and a cost of £2. Then Miss Grant and I got into the train at 8 a.m. on Tuesday and reached Cape Town on Friday (Xmas Eve). It is a journey! It was such a treat to be in a town again—the shops, trams, trains, and people, made it seem like England. When we returned, it had been raining up here for a month, so the rivers were full, and the line washed away in places. At last the German driver succeeded in reaching Dönne Station to take me, but in crossing the Kubusie River, near Stutterheim, my heaviest box and water bag and the iron carriage key were washed out of the cart. My possessions were rescued at the risk of following them myself, and we got safely up the opposite bank minus my Sunday hat! Another cart behind us stuck just in the deepest part. Whilst our driver was trying to help them one of our horses danced, broke the middle shaft, and nearly upset the cart. The man said he dare not descend the steep Doutza with a breakage like that, and there was not a stick, house, or even hut in sight. So there we all stuck for a time, but got here safely after many difficulties.

"My Student" just now is a bright girl named Rosina Mgogi (two clicks, please, in the roof of the mouth). I think Miss Deeley would like to teach these children school method; the sharp ones are so smart. When I was away at K.W.T. during my last holidays they had to teach themselves, and among other things Miss B. noticed on my black-board, was "Mr. Isaac Newton, Esq." Their English is so comical. In passing through the school-room just now I saw a notice beautifully printed on the black-board, "There will be an argument on Education to-morrow evening." You feel fit for nothing after one of these debates, from suppressed laughter.

The last week has been a festival one for us. We had a visit from the Mother Superior, Dr. Muir, his daughter and friend, &c. My "children's" eyes grew bigger and rounder as a party of eight streamed into the room. Dr. Muir seemed very pleased with all he saw.

One night we enjoyed the spectacle of a huge grass fire on the hill at the back of the house, the tall dry grass burnt like tinder, and the glare lit up our dormitories even, I think I can imagine what a prairie fire is like after that. The scene of it now is a blackened wreck, but if we get rain the green grass will spring up with marvellous rapidity.

August 12th. The Inspector has been examining us for some days, and I am very proud of the way the children recited "Horatius" to him, he said he could not sit still in his chair much longer from astonishment!

* * * * *

My love to you all,

Yours affectionately,

ANNIE E. MEADOWS.

The Principal has had a nice long letter from Gertrude Baguley since the holidays, from her remote corner in Cape Colony. She cannot speak too warmly of the kind friends she has found there, and with her nine little pupils, she says she is as happy as she can be away from all her friends in England.

PRIZE DAY.

The following is taken from the "Lincolnshire Echo," of Monday, July 4th, 1898 :—

The annual prize distribution took place at the Diocesan Training College, Lincoln, on Saturday afternoon, when the Lord Bishop of Lincoln handed the prizes to the successful students in the presence of a very large company.

"Canon Rowe, (Principal), after thanking the Lord Bishop and those present for attending, said from this College alone 700 or 800 teachers had been sent out, and when they considered that the character of 7,000 or 8,000 children depended upon these teachers, they would see that the importance of the work of this College could not very easily be over-rated. As they knew, this was a women's college, and he thought the influence of women on the early life of children was perhaps felt a good deal more than the influence of men. No doubt it was a feeling of that kind which led Churchmen 50 years ago to institute Church colleges for the training of teachers. They saw that the future of England depended a great deal upon the character of its people, and they wished that the character of the children growing up around them should be grounded and strengthened on Christian principles and possessed of belief in the truths of Christ's Church. But they took care to make them not mere educational establishments, but Church Colleges, and their work was seen on the College records. (Applause.) Tone and high principle had always characterised this College, and, he was glad to say, characterised it now. (Renewed applause.) They were also endeavouring to help on the great pupil teacher question by inducing parents to send their children for some three years to where they would get a higher and more liberal education than they could possibly get in elementary schools. By that means they would raise the whole tone and spirit of the children in these schools themselves. Dealing with the college report, the speaker said the religious knowledge report was a very good one. In science they had 30 first-class passes and 16 in the second class, 3 failing out of 46. In music the percentage was as high as 97; and the needlework report was also very good. The inspector spoke very highly of the teaching, saying that he had noticed the courteous bearing and manner of the students; they seemed to be free from any unnecessary restraint. He (the speaker) could bear testimony to the excellent spirit pervading the students. In conclusion Canon Rowe thanked the donors of prizes.

The Bishop, addressing the students, said he could not conceive any thoughtful person not having a high estimation of that line of life which, as far as he could tell, God was going to entrust to their hands. Surely the education of the children of the country lay at the root of our religious life. There could be no

doubt that they had one of the greatest of works entrusted to their hands. These were days when the world was very much joined, and that meant great opportunities for competition. It was not merely that they had to teach children, so as to satisfy the ideas of one particular parish in the fens or on the wolds, but they had to educate children to take their place in a country which is surrounded by other countries of easy access. They had to remember the Lincolnshire proverb, "There is a deal of everything as belongs to everything." (Laughter and applause.) That meant that they must look all round before they could settle the thing quite in one way. And so in the unification of knowledge and other things. It was obvious, therefore, what a great work they had before them, to get children up to the highest attainment which they could reasonably lead them to. Referring to the question of secondary education, the Bishop said it meant that people wanted to be led up and up, and he asked them to remember that they were laying the foundation of the education of the people. They would then know how important was their work. They knew as well as he did how wonderful this world was, and how everything in a great measure belonged to everything, not merely as a sort of entanglement or physical law, not merely a physical mechanism harmonised by physical law, but they all knew and believed that this world was ruled by one Law Giver, who still rules; and therefore when they talked of trying to fit people to take their place in this world, it was not merely that they wanted to acquaint them with an increased knowledge of the physical law of the world—that they did—but they also wanted them to prepare themselves to enter into the world, which was the same, and made by the same, no matter how much man might have entangled and blurred it. Therefore, if they were to prepare people to go rightly and safely and successfully through this world, they must remember not only to fit them with physical knowledge, but they must acquaint them with the mysterious power of character. They must try to set right the child, not only physically and intellectually, but in the finer moral springs of its being. To do this they might take an encouraging object lesson from the body of railway officials. That would show them what could be done by education if they included in education the real formation of character with sobriety, with tenacity of purpose, and a sense of responsibility. In conclusion, his lordship said religion was the mainspring of character, and therefore what they really wanted was to bring children into communion with God. His lordship then distributed the prizes.

The Very Rev. the Dean, in the course of an address, said he supposed what Sir John Gorst meant was, and he supposed that the truth was, that the teaching of the Bible in some Board Schools was better than in some Voluntary Schools. That was undoubtedly true, and the best thing they could do was to see if they could not learn something from that fact. Let them resolve by God's help never to let it be said that the teaching of the Bible in their school

was inferior to the teaching of it in Board Schools. He did not want to say anything against Board Schools. They knew as a matter of fact that there was very good religious teaching in the Board Schools. But there was this danger that there was no finality about it, no certainty: whereas in their Church Schools they knew that whatever happened the Church teaching would be maintained.

On the proposition of Canon Blenkin, seconded by the Rev. W. DeFoe Baker, a hearty vote of thanks was passed to the Lord Bishop; and a similar compliment was paid to Canon Rowe and Mrs. Rowe and the teaching staff, on the motion of Canon Crowfoot.

For Prize List see pages 27 and 28.

COLLEGE NOTES.

Sir John Stainer's visit was earlier than usual this year (March 23rd), and was heralded by the worst weather we had all the winter (the flag's first experience of a snowstorm!) In consequence the attendance at our Examination Concert was not so large as it otherwise would have been. After Sir John's usual kind greeting to the Students, the Concert opened with "God save the Queen," followed by Prout's Cantata, "Queen Aimée." In Part II., the Second Year Students' two trios, "Jesu, heavenly Master" (Spohr), and "Death of Trenar" (Brahm); and the First Year Students' madrigal, "The Nightingale" (Weekes, 1600), were all called for again by Sir John whose repeated approval was most encouraging. The accompanists, Winifred Brown and Margaret Harrison, were much to be commended for the way they had worked at their different and by no means always easy accompaniments. Dr. McNaught's report for last year is as follows: "The infinite care in every detail that always distinguishes the musical work of this College was again exemplified. The tests were as a rule admirably sung, but the most striking and abiding results attained was the exhibition of good taste in the performance of the fine selection of songs and choral music submitted. The First Year Students alone sang three part songs, and the Second Year Students also sang *Glory to the Lord* (Schubert), *Veni Domine* (Mendelssohn), *Spinning Chorus* (Wagner). Both years united in singing Wilfred Bendall's Cantata, *The Lady of Shalott*.

* * *

On Thursday, March 24th, "the List" arrived with its attendant string of telegrams which came in without intermission for nearly two days and amounted to over 180 within the week. The day the list is out is perhaps the busiest day in the year for the Principal, filling up the Day Students' places taking even more consideration than the Resident Students'. This year we have increased the number of Day Students to fifteen.

On May 13th we were again visited by Miss Selvage as a deputation from the N.U.T. It is always a pleasure to see an old student back within the College walls, and Miss Selvage has her special welcome with her strong desire to do her part in helping others, and this makes her, we are sure, a very earnest member of this Society. She spoke—as last year—of the benefits derived from belonging to it, and mentioned a special instance in which its aid had been most beneficial to a candidate for admission to College.

* * *

On May 13th, for our Missionary Intercession Service, we were fortunate in having the Bishop of Corea with us, and he very kindly gave us a most interesting address in the Lecture Hall after service. Being carried in thought to such widely differing fields of work as India, South and Central Africa and Corea, we ought certainly to learn the value of Missionary work. Work in Corea, from all he told us, must indeed be difficult; the great lesson he impressed upon us all is the tremendous need of patience, which he felt at home in speaking of here specially, as if anyone needs that virtue it is teachers. He told us that in spite of being a Missionary Bishop for 8 years he had not yet preached his first sermon in his own diocese of Corea. The difficulty of the language is so great, that more than ordinary care and knowledge is needed to translate it, so as to preach the gospel in such a way that the people may understand it, and the Bishop said he feels his work can only be that of a pioneer preparing the means of doing so for his successors. Meanwhile a great work is being done through the Nurses in the Medical Mission, so much so that one of the patients was heard to say that they were so kind that he would like to know what their religion was. The Bishop also showed us an Infant's Reading Book, which well illustrated the exceeding difficulty of learning the language, for though it contained no word beyond a monosyllable and had 1,000 words in it, yet not a single word occurred more than once.

We are glad to know that a daughter of one of the original members of our Committee, Canon Nevile, is going out to work in Corea as a Missionary.

Last term we had the pleasure of welcoming back to England Mr. and Mrs. Arthur Logsdail, (Elsie Robb, 1875-76, whose year appears in this number). They are home on furlough, and the College may well feel proud of owning a member, who has been called to devote herself to such work as Mrs. Logsdail has been doing for so many years as a Missionary in India. Mr. Logsdail gave us an address in Chapel one evening, and spoke very warmly of his Society, the S.P.G. It is one of the Missionary Societies to which we send an annual offertory.

* * *

Canon Reynolds report followed quickly upon his inspection

(May 25th), and comes in the form of a kind letter to the Principal which he allows us to print :—

Dear Canon Rowe,—I was again much pleased with all that I saw and heard in the College. The work is most devotionally done. All the Students have been confirmed. Three Students, one from a Church School, one from a Board School, and one from a Wesleyan School report that they had no religious instruction as Pupil Teachers.

The answering of Year II. was decidedly good, they were not very communicative, but those who answered showed thorough knowledge. Year I. was very good, much thought and interest and some judgment were shown, a few produced common errors on subjects outside the syllabus.

I heard five lessons. To take them alphabetically—1 was in a good teaching style, except that more action might have been used, and the chief point in the lesson might have been more pressed. 2. An excellent lesson given with much skill though more action might have been used. 3 was very good, firmly given, and with self-possession, and kindly withal. 4 was graphically given and kept attention, no forced moral was brought in. 5 was a good lesson, but might have shown more life.

One soon finds out that this College is a *Church Training College* not only in name but in reality; the work is done with earnestness and devotion and received with appreciative sympathy. The service for foreign missions is much to be commended.—

Yours very truly,

BERNARD REYNOLDS,

Archbishop's Inspector.

June, 1898.

* * *

Whitsuntide! what a whole host of recollections come crowding to the minds of those who scan the pages of this College Magazine, of the happy Whitsuntides in which they helped to participate, under the roof of what was ever to them a cherished Alma Mater. The mind travels back, perhaps, to their first introduction to the annual Whitsuntide festivities, when as Juniors they shyly helped to accord to their unknown "grandmothers," that cheery welcome which is the distinctive feature of this gathering. The next landmark would be, when having attained to the coveted title of Seniors, they in their turn would welcome back their College "mothers," and yet once again, when as full-fledged "schoolmarms," they returned to that College which had sheltered them during two of the happiest years of their life.

The usual Whitsuntide reunion has lost none of its old charm as all those present at the last gathering can fully testify. No more convincing statement can be offered as a proof of this than that, with one sole unavoidable exception, all the Students who had left the previous July were present. By noon on Saturday, May 28th, the first arrivals made their appearance, and during the

afternoon and early evening shouts of welcome were heard here, there and everywhere, as old friends chanced upon one another in all sorts of likely and unlikely places. The dining-room presented a very merry spectacle at teatime, the College family being by that time considerably augmented, not only in strength of numbers but also in lung power, judging at least by the peals of merriment that could be heard in the hall and corridors, penetrating even the Principal's sanctum. After tea everyone trooped out into the garden and recreation ground, where groups of happy girls discussed the various improvements and additions and related each other's experiences and impressions of their first school, until summoned into the large Lecture Room by the announcement that the enterprising Juniors were going to act charades. (By the way, how is it Juniors always take the appellation of "enterprising"?) These excited the very highest fun and merriment, and a most enjoyable hour and a half was spent in witnessing a display of histrionic art worthy of much praise, due in a great measure, as all the "grandmothers" knew, to the encouragement given by the Principal and Staff to amusements and recreation of this description. Not less worthy of mention was the singing of Prissie Johnson, a junior student, who delighted everyone present with her delightful rendering of "My old man John." Dancing terminated the evening's performance and everyone was glad to have the opportunity of courting sweet Morpheus, although several delinquents might have been found had not the ordinary rule of "no talking after ten" been somewhat relaxed. On Sunday morning at 8 o'clock, an early celebration was held in the College Chapel, the Principal officiating, assisted by the Rev. C. Buss, and in the calm quietness of that holy Sabbath morn, each one felt in her heart, "that it was good for them to be there." The Juniors attended Matins at St. Nicholas, while the Seniors were at liberty to attend the Cathedral service with their friends. The usual Sunday afternoon occupation of letter-writing was for once abandoned and everyone followed the bent of their own inclinations, some reading, some talking and resting in the garden, while the more energetic attended the afternoon service in the Nave. Evensong was held in the College Chapel, and an intensely bright and happy service it proved to be. A most earnest and helpful sermon was preached by the Principal, while the Whitsuntide Anthem, "Come, Holy Ghost," was heartily sung, Carrie Moreton taking the solo.

Everyone retired early, in order to find themselves fresh and bright for Monday's gaieties. The day broke beautifully warm and bright, and after Chapel several of the girls and visitors took advantage of this to have a spin on their machines before the momentous event of the Cricket Match. Present *v.* Past Students, took place.

The Recreation Ground, where the match was held, presented

a most lively and animated scene, nearly the whole College turning out *en masse* to witness "cricketing up to date." Although the visitors played in fine style, being duly applauded by their own "men" as each took *his* or rather *her* stand at the wicket, and invariably being more applauded when coming out; notwithstanding such a display of good-fellowship, they were ignominiously beaten, even after being rewarded with a second innings to make the balance of the totals a *little* more equal. However, on such occasions as these, details are best withheld. Needless to say, the match (?), which proved to be more than a match, was thoroughly enjoyed, but nowhere *could* a match have been found for the lightheartedness and gaiety of both conquerors and conquered. (Please forgive my play of words. I couldn't help it). The afternoon showed signs of being wet and unsettled, but this did not deter the more venturesome ones from totally disregarding the weather prophet, and boldly going their ways, while the timid, let it be said in a whisper being in the majority, stayed to overhaul their finery and plumes in readiness for the crowning point of all the festivities, the usual dance and supper.

Evening prayers were held in the Chapel at six p.m., and by seven o'clock merry strains of pattering feet were heard issuing from the large Lecture room, which always serves as the ball room on such occasions. It was charmingly decorated with flowers, trailing stems of ivy, flags, pictures, art muslin, &c., much skill being exercised in the arrangement of the "Slate Programme."

Nowhere could have been found a fairer scene than this, enhanced as it was by the girls in their pretty light dresses and happy faces, "tripping the light fantastic toe," to the refrain of a dreamy waltz or the inspiring strain of the Washington Post. At the interval a dainty supper was served, and here again fairy fingers must have been at work in supplying the floral decorations. After supper, both Junior and Senior sections gave some choice selections of music, Miss Elwell acting as conductor. Dancing was continued until 10.15 p.m., when according to the usual custom, all those present joined hands in singing "Shall auld acquaintance be forgot?" and one of the pleasantest Whitsuntide gatherings the College has ever seen came to an end. By noon the next day the last lingering visitor had taken her departure, leaving behind her the usual air of work and lessons, and carrying away with her cheery words of loving welcome, happy remembrances of a happy time, and many loving adieus that help to speed the parting guest, when leaving behind such scenes as exclusively belonging to a College Reunion.—(M. CHARLTON, one of the "Schoolmarmus.")

* * *

The Hon. Mrs. Colborne visited us on June 24th. Her report for last year is as follows:—"The practical work of the Second Year Students at the Certificate Examination reached a

much higher average than last year, but a tendency to devote too much time and eyesight to the production of fine stitches was noticeable in some of the exercises. The lessons were, as a rule, very good indeed. The needlework of the First Year Students excellent, but paper work poor, diagrams seldom rising above fair."

* * *

Wednesday, July 6th, was the grand "Sports Day," now becoming one of the most important of College Festivals, in fact the Education Department will soon have to look to its honour or it will be ousted by the College Games Club!! Certainly enthusiasm for games, tennis and cricket especially, is growing to an enormous degree; we think this keenness must be due to the influence of the Principal, who, Past Students will remember, is an old athlete, and, let it be whispered, made more use of his bat at one period of his life than he did of his books!

The day seemed made for us, it was fine and not too warm—quite perfect for sports. We began "work" at 2-30, and the Programme (we really had Programmes beautifully designed and hectographed by our renowned Professor of Writing) was a most varied one, including High Jump, Rope Climbing, Three-legged Race, Long Jump, Obstacle Race, Skipping, Drill Exercises, Parallel Bar Exercises, and Consolation Race, giving scope for all. The jumping was particularly graceful and elegant, and the highest jump made 3ft. 4in. Rope Climbing did not find so much favour as we expected, there being but three competitors, who showed however that quality was better than quantity, Perhaps one of the most amusing was the Obstacle Race. Competitors started from the Summer House "tore" to the first corner, where they picked up tennis balls which they threw up, and after clapping their hands in a particular fashion caught or tried to catch. This obstacle had to be got over three times; they next proceeded to hammer nails into a block of wood by no means soft and gentle—they then came to a real obstacle, Students holding papers with numbers of "ones" arranged in a most confusing fashion for a busy person to be added. Having done these they next crawled under sheets held down at the corners on the grass, skipped through ropes and handed in their papers at the Summer House. We can assure you they *all* felt they deserved prizes after such laborious work.

The Prizes were distributed by Miss Watson, the Principal's niece, who, by a few well-chosen words to each prize-winner, made her feel as though she had won the Lincoln Handicap. Many visitors honoured us with their presence, among whom we noticed: Mrs. Watson, Mrs. and Miss Blenkiu, Mrs. Vaughan.

The Prizes were much more costly than last year, and we have to thank Mrs. Vaughan, Mrs. Rowe, and the Staff, for their valuable prizes for the Three-legged and Obstacle Races.

We must not forget the Tennis Tournament, Croquet and

Cricket Matches which took place as usual, earlier in the term. Some of our tennis players this year were decidedly good, and the Cricketers were greatly improved, although we have to record a bad defeat by the High School team. We console ourselves with the fact that many of our opponents have played cricket from babyhood and in any case we like the fun of the game.

We owe many thanks to our invaluable Treasurer and Vice-President, who quietly and unostentatiously did so much to make things go.—A. A. D. (President).

HIGH JUMP.

PRIZE LIST.

- | | | |
|-------------------------------------------------------------|-------------------------------------------|--------------------------------|
| 1st Prize. | M. Grundy, 3ft. 4ins. | Photo of Lincoln. |
| 2nd ,, | S. Dewis, 3ft. 2ins. | Photo Frame. |
| ROPE CLIMBING. | | |
| 1st Prize. | M. Vaughan. | Photo of Cathedral. |
| 2nd ,, | M. Lamming. | Lincoln Imp. |
| THREE-LEGGED RACE.—(Mrs. Vaughan's Prizes). | | |
| 1st Prize. | C. Moreton & E. Hibbitt. | Work Tidy and Scent Bottle. |
| 2nd ,, | E. Craft & G. Hemsley. | Photo Frames. |
| LONG JUMP. | | |
| 1st Prize. | M. Lamming, 10ft. 3ins. | Photo of Cathedral |
| 2nd ,, | A. King, 10ft. 1in. | Pin Box. |
| OBSTACLE RACE.—(Staff Prize). | | |
| Prize | W. Brown. | Book of Lincoln Views. |
| SKIPPING. | | |
| Prize | E. Hibbitt, 204. | Pin "Cabinet." |
| DRILL EXERCISES. | | |
| 1st Prize. | A. Rimmington. | Photo Frame. |
| 2nd ,, | R. Naylor. | Silver Vase. |
| EXERCISES ON PARALLEL BARS. | | |
| 1st Prize. | G. Hemsley. | Pair Brass Candlesticks. |
| 2nd ,, | A. King. | Photo of Newport Arch. |
| CONSOLATION RACE. | | |
| Prize | A. Hildred. | 3 Views of Lincoln. |
| TENNIS TOURNAMENT (Singles). | | |
| | (P. Johnson) Prize given to A. Falkinder. | Fruit Knife. |
| TENNIS TOURNAMENT (Final Singles). | | |
| Prize | A. King. | Fruit Knife. |
| CROQUET MATCH. | | |
| Prizes | C. Moreton & E. Walpole. | Cut-glass Scent Bottles. |
| CRICKET MATCH. | | |
| Prize | P. Johnson (scoring most runs). | Writing Case. |
| GAMES' CLUB COMMITTEE.—Cricket: G. Harlock, P. Johnson. | | |
| Tennis: M. Grundy. Hockey: M. Vaughan, B. Wilding. Croquet: | | |
| M. Lamming. Orderlies: A. King, A. Child. | | |

The Diocesan G.F.S. Festival in the Cathedral took place on July 7th. It was a remarkable sight to see the vast nave of the Cathedral filled with girls from every corner of the Diocese. To our students was assigned the honour of forming the choir. The sound of those hundreds of girls' voices was wonderfully sweet and pure.

* * *

Flag Fund.—The Editor gratefully acknowledges subscriptions from the following:—Mrs. Murfin, Mrs. Stallibrass, Misses Heape, Janet Jones, Ethel Child, Mayall and S. Brown, and 10s. from Miss M. Crowther, a gift towards any special fund in the College. As we announced in our last number a good friend had already provided the flag, and a great ornament it has proved to be to the College, not to say a small excitement in Newport when flying on occasions about which the uninitiated understand so little, the visits of H.M.'s Inspector for instance. The seat for the entrance which we suggested as being a "want," has actually come into being also and we trust all those who so kindly responded to our appeal for a flag will feel as satisfied as we do that their subscriptions amounting to £2 8s. Od., should have gone towards this very handsome oak seat. When we mention that it came from Mr. Elwell, of Beverley, the superiority of it will, without any doubt, be evident to all. The remainder of the cost of this, as well as of the handsome new umbrella stand in place of the old one, is being defrayed by a liberal contribution from Mrs. Watson (S. Sutcliffe, 1872-78), the present second year students, the staff, and the committee.

* * *

Gifts to the College.—In the name of all past and present Students we thank the kind donors for the following gifts to the College:—"The Life and Letters of Dean Butler," by his daughter Mrs. Knight, who is Editor of this very interesting volume. All, specially those who knew him in Lincoln, will value it as a memorial of one who took such deep and lasting interest in all teachers and their work.—A beautiful engraving of Bishop Wordsworth, for the Lecture Hall, from Miss M. E. Nevile, which will be valued all the more from its having been specially prized by the donor herself.—Some interesting antiquities for the Museum from Miss M. E. Nevile. They consist of a part of mummy cloth and some beads taken from an Egyptian mummy, the date of which may be fixed at about B.C. 1000 to B.C. 800.—A piece of needlework from Miss A. Wynter, which we ought to have acknowledged last year.

* * *

The "Laundry Fines" Collectors for the last two years (May Charlton and Norah Murray) have, by their efforts to make people more careful than they are! enabled us to put up two more frames in the entrance, containing three groups of Students in each—1890-91-92 and 1896-97-98, the intermediate years being already framed. Out of the proceeds of the same fund a print of the Queen has been framed and hung up in the Lecture Hall.

Dr. Lowe has very kindly promised a Prize for the best Essay on Hygiene, and has consented to give a series of lectures on the subject. We have no doubt from all previous experience of his power as a Lecturer that they will convey a great deal of valuable information in a most interesting manner, and we are quite hoping that the Students will make the best possible use of this opportunity. By special request of the Principal, Dr. Lowe has also kindly promised to give his extremely interesting lecture again upon radiant matter and the X Rays.

* * *

Miss Green, Teacher of Kindergarten in the High School, is going to give us a Course of Lectures on her special subject, so dear to the heart of all infant teachers—Kindergarten work. The first lecture will be held on September 23rd.

* * *

We have had one more visit from H.M.'s Inspector, Mr. Oakeley, September 13th and 14th, and we very much regret that it should be his last. His justice, kindly appreciation and courtesy have been much valued by all Lincoln Students during his term of inspectorship, and though we wish him all happiness in his retirement from what must have often been trying and difficult work, for ourselves we cannot but regret that his term of office should not have been a much longer one.

* * *

The Debating Society.—Officers for the year:—President, Mildred Vaughan; Vice-Presidents, Grace Harlock and Emily Waite (1st Year); Secretaries, Ada Johnson and Alice Mackintosh (1st Year).

* * *

The College Magazine Club.—Officers for the year: *Librarians*, Marion Grundy, Lucy Marrows (Second Year), Louisa Caunt, Grace Shacklock (First Year); *Treasurers*, Priscilla Johnson (Second Year), Grace Hemsley (First Year), Susannah Dewis (for Day Students). The following Colleges are kindly exchanging Magazines or Annual Letters with us:—S. Katherine's Tottenham, Norwich, Salisbury, Warrington and Whitelands. By this means we are enabled to realize something of the life in other Colleges which is both interesting and helpful.

* * *

If any old Students have not yet read "Simon Dale," by Anthony Hope, I can recommend it most heartily. It gives an excellent idea of England in time of Charles II., especially of the Duke of Monmouth, Nell Gwynne, Treaty of Dover, &c. I hear, too, that the "Seven Little Australians," by Ethel Turner, gives an admirable and life-like account of real children.—A.A.D.

* * *

It is proverbial that "the inevitable is always unexpected," and the morning of September 20th proved no exception to the rule. We all knew that the Certificate List must soon arrive, yet no suspicion of its arrival entered our minds when the orderly gave

us Miss Elwell's message to "go on singing, as she might be detained a few minutes." We were thoroughly enjoying the Round, "No Endeavour is in Vain," when Miss Elwell, scroll in hand, arrived followed by the Staff. We then sat up straight and awaited our sentence. Without any unnecessary preamble Miss Elwell (in the absence of the Principal) kindly assured us it was a good list, and then read it to us. Excitement and relief were depicted on many faces, for had there been one failure in a united year like ours all would have been saddened, and even the joy of the "double firsts" damped. Later on in the morning the Principal came to congratulate us on our list (for we came into College rather low in the Scholarship List) saying how very much he felt was due to the governesses for all their hard work, and giving us the opportunity we were all wishing for, of thanking them for the never-failing trouble they have taken for us.

A half-holiday was given, with a permit to the Second Years to be out until 6 p.m.

After telephoning to "downhill Henry Kirke White" to have tea ready at 4-45 p.m. for a party of between 20 and 25, we started off for a country ramble to Skellingthorpe, which however, was not reached in the time. This did not mar our pleasure, and after a merry tea-fight we returned to College in a frame of mind making us worthy of being clothed in *pink!* according to the Tarmagant.

A dreaded day proved a happy one, and all retired to rest very glad that our head girl still holds indisputable right to that title, for *we* vote her "the best head girl in the world."

"X."

APPOINTMENTS OF STUDENTS WHO LEFT IN JULY.

Emily Ayres, Continuation Girls' Church School, Lincoln.
Salary £70.

Winifred Brown, Continuation Girls' Church School, Lincoln.
Salary £70.

Harriet Coales, S. Matthias' Girls' School, Birmingham
Salary £75.

Ethel Craft, Leeds Board School. Salary £65.

Alice Dunbar, Sheffield Board School. Salary £70.

*Jane Eggleston. Not appointed.

Alice Falkinder, Milton-under-Wychwood Board School.
Salary £65.

Margaret Harrison, Kirk Hallam Church School, Ilkeston.
Salary £70.

Gertrude Hemsley, S. John's School, Brighton. Salary £65.

Gertrude Hodgson, Halifax Board School. Salary £70.

- Gertrude Kenning, Kimberworth Board School, Rotherham. Salary £65.
 Caroline Moreton, Leeds Board School. Salary £60.
 Norah Murray, S. Clement's Schools, Salford. Salary £66.
 Rose Naylor, Fiskerton Church School, Lincoln. Salary £75.
 Ada Rimmington, Driffild Infants' Church School. Salary £75.
 Minnie Rimmington, Shireoaks Church School. Salary £65.
 Susannah Sargisson, North Coates Church School. Salary £70.
 Evelina Schröder, Gainsboro' Parish Church School. Salary £55.
 Minnie Sells, Sheffield Board School. Salary £70.
 Ada Swaby, Sheffield Board School. Salary £70.
 Marian Thomson, Rhiw Castell Church School, Usk. Salary £70.
 Alice Upton, S. Mary's School, Stockport. Salary £60.
 Eleanor Walpole, S. Anne's School, Grantham. Salary £55.

* On account of health.

RE-APPOINTMENTS.

- Sarah Chadwick (1893-94), Holy Trinity Infant School, Maidstone.
 Gertrude Brunton (1895-96), S. Barnabas School, Oxford.
 Minnie Port (1894-95), S. John's Infant School, Chester.
 Kathleen F. Aviss (1895-96), Assistant Kingsley Street Girls' School, Lincoln.
 Kate E. Whattam (1896-97), Leicester Board.

PARCHMENTS RECEIVED JUNE, 1897—JUNE, 1898.

| | LEFT IN | | LEFT IN |
|-----------------------------------|---------|-------------------------|---------|
| Elizabeth M. Grindrod | 1895 | Mary Thompson | 1895 |
| Annie Moat | 1893 | Mary Crowther | 1896 |
| Bessie Dawson | 1895 | Edith Northey | " |
| Margaret Freeborough... | 1894 | Amy Tassell | 1895 |
| Lucy Williams (<i>née</i> Jones) | " | Annie L. Harvey | 1896 |
| Amelia J. Staveley | " | Lily Horsfall... .. | 1895 |
| Amelia Vernon | 1895 | Gertrude Brunton | 1896 |
| Frances Crombie | " | Louise Gossling | 1895 |
| Frances Bishell | " | Amy Swift | 1896 |
| Leila Tanner... .. | " | Ethelen King | " |
| Emma Whattam | 1894 | Annie Gray | " |
| Ethel Wilson | 1895 | Amy Sowden | " |
| Sarah Calver | 1894 | | |

| Second Year. | Religious Knowledge. | Certificate. | | Singing. Sir John Stainer. | ART. | | | | SCIENCE. | | |
|-----------------------|----------------------|--------------|---------|-------------------------------|-----------|--------|--------------|----------------|----------------------------|--------------------------|----------------------------|
| | | Pt. I. | Pt. II. | | Freehand. | Model. | Black Board. | Light & Shade. | Physiography Elementary | Physiography Advanced | Plane & Solid Geometry. |
| | | | | | | | | | | | |
| E. M. Ayres - - | 1(e) | 1(d) | 1(b) | 50 | | 2 | | | | 1 | 2 |
| W. M. Brown - - | 1(d) | 1(h) | 1(d) | 50 | | 2 | | | | 2 | f |
| H. M. Coales - - | 1(d) | 1(c) | 1(f) | 50 | | | | | | | 2 |
| E. A. Craft - - | 1(h) | 2 | 2 | 50 | | 2 | | f | | | |
| A. Dunbar - - | 1(h) | 2 | 1(g) | 38 | 2 | | | f | | 2 | |
| J. Eggleston - - | 1(g) | 1(m) | 2 | 50 | | | | | | f | f |
| A. Falkinder - - | 1(f) | 1(g) | 2 | 40 | | 2 | | | | 2 | 2 |
| M. A. Harrison - - | 2 | 2 | 3 | 50 | 1 | | | 2 | | 2 | 2 |
| G. M. Hemsley - - | 1(a) | 1(b) | 1(a) | 50 | 2 | | | 1 | | 2 | 2 |
| G. Hodgson - - | 1(b) | 2 | 2 | 40 | | | | 1 | | 2 | 2 |
| G. Kenning - - | 2 | 1(i) | 2 | 50 | | 2 | | 2 | | 2 | 2 |
| C. Moreton - - | 2 | 2 | 2 | 50 | 2 | | | 2 | | 2 | 2 |
| N. L. Murray - - | 1(c) | 2 | 2 | 50 | | | | | | 2 | 2 |
| R. A. Naylor - - | 1(f) | 1(e) | 3 | 50 | | | | 1 | | f | |
| A. Rimmington - - | 1(b) | 1(a) | 1(c) | 50 | | | | | | | 2 |
| M. Rimmington - - | 2 | 1(i) | 3 | 50 | | | | 2 | | f | |
| S. Sargisson - - | 1(c) | 2 | 3 | * | | 2 | | | | f | 2 |
| E. C. F. Schröder - - | 2 | 2 | 3 | 50 | | | | f | | f | |
| M. Sells - - | 1(b) | 1(g) | 2 | 30 | | 2 | | 2 | | 2 | 2 |
| Ada Swaby - - | 2 | 1(h) | 2 | 50 | | | | | | | 1 |
| M. A. L. Thomson - - | 1(g) | 1(j) | 1(e) | 50 | | | | 1 | | 2 | |
| A. Upton - - | 3 | 1(f) | 2 | 50 | | | | | | | 1 |
| E. M. Walpole - - | 2 | 2 | 2 | 50 | | 2 | | 1 | | 2 | |
| First Year. | | | | | | | | | | | |
| A. Brown - - | 2 | 1(c) | 3 | | | | | 1 | | 1 | |
| A. J. Child - - | 2 | 1(a) | 1(f) | | | | | 2 | | 1 | |
| A. L. Davis - - | 1(f) | 1(f) | 1(c) | | 2 | 2 | | | | 2 | |
| S. Dewis - - | 2 | 2 | 3 | | | 1 | | 2 | | 1 | |
| M. A. Glenn - - | 2 | 2 | 1(h) | | 2 | 2 | | 2 | | 1 | |
| G. Goulding - - | 1(b) | 2 | 2 | | f | 1 | | 2 | | 1 | |
| M. S. Grundy - - | 3 | 2 | 2 | | | 1 | | 2 | | 1 | |
| G. G. Harlock - - | 1(c) | 2 | 2 | | | 2 | | 2 | | 1 | |
| A. A. Harrison - - | 1(d) | 2 | 2 | | 1 | 2 | | 2 | | 1 | |
| E. M. Hibbitt - - | 2 | 2 | 3 | | | | | 2 | | 1 | |
| A. A. Hildred - - | 2 | 2 | 1(g) | | 2 | 2 | | 2 | | 2 | |
| E. M. Hillyer - - | 2 | 2 | 3 | | 2 | 2 | | 2 | | 1 | |
| F. Howard - - | 1(e) | 2 | 2 | | | 2 | | 1 | | 1 | |
| A. M. Johnson - - | 2 | 1(b) | 1(e) | | | 2 | | 2 | | 1 | |
| P. Johnson - - | 1(g) | 2 | 3 | | 1 | f | | 2 | | f | |
| A. King - - | 2 | 2 | 2 | | 2 | 2 | | 2 | | 1 | |
| M. E. Lamming - - | 1(g) | 2 | 2 | | 2 | 2 | | 2 | | 1 | |
| L. Marrows - - | 2 | 2 | 2 | | 2 | 1 | | 2 | | 1 | |
| L. A. Mottram - - | 2 | 2 | 3 | | 2 | 1 | | 2 | | 1 | |
| H. M. Simons - - | 2 | 2 | 2 | | 2 | 2 | | 2 | | 1 | |
| M. H. Smith - - | 2 | 2 | 2 | | 2 | 1 | | 2 | | 1 | |
| G. Stallibrass - - | 1(e) | 2 | 3 | | 2 | 2 | | 2 | | 2 | |
| E. R. Stapleton - - | 2 | 2 | 3 | | 2 | 2 | | 2 | | 2 | |
| G. M. Tall - - | 2 | 2 | 2 | | | | | 2 | | 1 | |
| A. A. Tanner - - | 1(b) | 1(d) | 1(d) | | | | | 1 | | 1 | |
| E. J. Taylor - - | 1(e) | 2 | 2 | | 2 | 1 | | 2 | | 2 | |
| M. A. Vaughan - - | 1(a) | 1(a) | 1(a) | | | 2 | | 2 | | 2 | |
| E. Wales - - | 1(e) | 1(g) | 2 | | 2 | 2 | | 2 | | 1 | |
| B. J. Wilding - - | 1(d) | 1(c) | 1(b) | | 2 | 2 | | 2 | | 1 | |

STUDENTS WHO ENTERED IN SEPTEMBER.

In order of merit.

| | Schools in Which Pupil Teachers | Place on Scholarship List. |
|------|---------------------------------------------------------|-------------------------------|
| | | |
| ✓ ab | Alice Mackintosh ... Holy Trinity Gainsboro' | 106 |
| ✓ a | Edith Mary Nightingarl Alvey, Sleaford ... | 488 |
| ✓ c | Grace Mary Hemsley .. S. Peter-in-Eastgate, Lincoln .. | 564 |
| ✓ | Gertrude Billett ... S. John's, Gainsboro' | 794 |
| ✓ | Rhoda Mary Wallis ... Practising Girls' School, Lincoln | 901 |
| ✓ b | Georgina Walker ... Holy Trinity, Gainsboro'... | 942 |
| ✓ *b | Florence Edith Scarlett Stratford Board, London | 1040 |
| ✓ | Grace Sidonia Shacklock S. Anne's, Nottingham ... | 1187 |
| ✓ | Amy Wright ... Grimesthorpe Board, Sheffield | 1238 |
| ✓ | bFrances Hannah Randle Bedworth, Nuneaton ... | 1369 |
| ✓ | bDaisy Gertrude Jenner S. Andrew's, Enfield ... | 1369 |
| ✓ | *Elizabeth Lillian Bishop. Bromley, Kent ... | 1456 |
| ✓ | *Ann Jane Leach ... Widnes Board ... | 1479 |
| ✓ | Agnes Ann Hornsey ... Brownlow Schools, Grantham | 1523 |
| ✓ | Lucy Myers ... Wyberton, Boston ... | 1762 |
| ✓ | {Louisa Caunt ... S. Anne's, Nottingham ... | 1852 |
| ✓ | {Alice Maud Perkins ... S. John's, Gainsboro' | 1852 |
| ✓ | *Florence Yardley ... S. John's, Leeds ... | 1982 |
| ✓ | Lucy Catherine Roberts ... S. Barnabas, Chester ... | 1998 |
| ✓ *b | Edith Katherine Parkinson Hainton, Lincoln ... | 2032 |
| ✓ | Emily Bailey Waite ... Not a P.T., Boston ... | 2124 |
| ✓ | Edith Annie Newton ... S. Botolph's, Lincoln ... | 2197 |
| ✓ *b | Annie Burton ... Holy Trinity, Gainsboro'... | 2448 |
| ✓ | *Alice Mary Shirley ... Longford, Coventry .. | 2521 |
| ✓ | *Martha Ann Bird ... S. Andrew's, Rugby .. | 2686 |
| ✓ | *Charlotte Sheppard ... Elboro' School, Rugby ... | 2781 |
| | Mary Elizabeth Simonds, Art, 115b. Northfield. | |

aGains the College Exhibition of £10.

bGains the S.P.C.K. Prize of £2, for Religious Knowledge.

cDaughter and Sister of Former Students.

*Day Students.

NOTICES.

- Sept. 23. Lecture I.—Miss Green, (Kindergarten), 5-15—
6-15 p.m.
- „ 30. Debate—“Is the assertion that good manners are on
the decline a true one?” 5-15 p.m.
- „ „ Preparation Service, 8 p.m.
- Oct. 2. Holy Communion at the Cathedral, 8 a.m.
- „ 7. Lecture II.—Miss Green, (Kindergarten), 5-15—
6-15 p.m.
- „ 14. Preparation Service, 8 p.m.
- „ 15. Second Year Students' Concert.
- „ 16. Holy Communion in Chapel, 8 a.m.
- „ „ Evening Service in Cathedral, 6-80.

- Oct. 21. Lecture III.—Miss Green (Kindergarten), 5-15—6-15 p.m.
 „ 28. Debate—“If the present Students of the L.T.C. had lived in the time of the Civil War, which side would they have supported, Cavalier or Puritan?” 5-15 p.m.
 Nov. 4. Lecture IV.—Miss Green, (Kindergarten), 5-15—6-15 p.m.
 „ „ Preparation Service, 8 p.m.
 „ 6. Holy Communion at the Cathedral, 8 a.m.
 „ 18. Lecture V—Miss Green, (Kindergarten), 5-15—6-15 p.m.
 „ „ Preparation Service, 8 p.m.
 „ 20. Holy Communion in Chapel, 8 a.m.
 „ „ Evening Service in the Cathedral, 6-30.
 „ 25. Debate—“Is success or failure more beneficial in the development of character?” 5-15 p.m.
 „ „ Preparation Service, 8 p.m.
 „ 27. Holy Communion at the Cathedral, 8 a.m.
 Dec. 2. Lecture VI.—Miss Green, (Kindergarten), 5-15—6-15 p.m.
 „ 8. The Certificate Dance.
 „ 10. Christmas Vacation begins.
 „ 13—16. Scholarship Examination.
 Jan. 14. Term begins.
 „ Debate—“Does familiarity breed contempt?” 5.15 p.m.

1897.

MARRIAGES.

July 17.—Alice Abbey (1889-90) to Frank Scalbert, of Catherine Street, Brighthouse.

1898.

April 27.—Annie Ethel Wilson (1894-95) to J. E. Lodge, of Penistone.

Aug. 23.—Ada Ireson (1887-88) to — Scott Kett, of 12, Bishop Street, Mansfield.

Miss Elwell wishes again to thank those old Students who responded so warmly to her appeal on behalf of a Student of their own day. The sum received will amount to about £20.

If Subscribers fail to notify change of address, the Editors cannot be responsible for the Magazine going astray. The Magazine is published in April and October. Annual Subscription 1/-, excepting to members of the College Association. Subscribers are reminded that unless their subscriptions are sent before February 15th, the Editors must make an extra charge of 1d. for sending a second reminder.

Second Year Students.

| STUDENT. | SUBJECT. | DONOR. | PRIZE. |
|-------------------------------------|---------------------------------------|------------------------|--------------------------------------------------|
| Gertrude Hemsley | Religious Knowledge .. | The Bishop.. .. | Edersheim's Life and Times of Jesus the Messiah. |
| Gertrude Hodgson | " | The Committee | Ellicott's Commentary N.T., 3 vols. |
| Ada Rimmington | " | " | " |
| Minnie Sells | " | " | " |
| Norah Murray | " | " | " |
| Susannah Sargisson | " | " | " |
| Winifred Brown | " | " | " |
| Harriet Coales | " | " | " |
| Emily Ayres | " | " | " |
| Alice Falkinder | " | " | " |
| Rose Naylor | " | " | " |
| Jane Eggleston | " | " | " |
| Marian Thomson | " | " | " |
| Ethel Craft.. .. | " | " | " |
| Alice Dunbar | " | " | " |
| Rose Naylor | Reading | Canon Blenkin | Light of the World, Arnold. |
| Winifred Brown | Teaching.. .. | Miss Melville | Peaks of Derbyshire and the Yorkshire Coast. |
| Alice Upton | Needlework | Mrs. Ruston | Étui Case. |
| ^a Rose Naylor | Literature | Mr. Shuttleworth | Cathedrals and Abbeys of England, 2 vols. |
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| Minnie Sells | " | " | " |
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| Emily Ayres | Science | Mr. Whiteley | Michelet's Birds, Insects and Nature, 4 vols. |
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| ^b Harriet Coales | Composition | Miss Elwell.. .. | Mrs. Browning's Poems. |
| Ethel Craft.. .. | Illustrations for Class Lessons | Miss Deeley | Beautiful Britain. |
| Emily Ayres | Arithmetic & Algebra.. | The Committee | Scott's Novels, 6 vols. |
| Emily Ayres | Theory of Teaching | " | Longfellow. |
| ^c Gertrude Hemsley | Euclid | " | Scott's Novels, 6 vols. |
| Gertrude Hemsley | Geography | " | Russian and Norwegian Pictures, 2 vols. |
| Ada Rimmington | French | " | Les travailleurs de la mer. |
| Ethel Craft | Writing | " | Longfellow. |
| Ada Rimmington | Position | " | Scott's Novels, 12 vols. |

First Year Students.

| STUDENT. | SUBJECT. | DONOR. | PRIZE. |
|-------------------------|---------------------------|------------------|-------------------------------------------------------------|
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| Augusta Tanner | " | " | " " " |
| Grace Harlock | " | " | Ellicott's Commentary N.T., 2 vols. |
| Annie Harrison.. .. | " | " | Farrar's Life and Work of S. Paul. |
| Bertha Wilding | " | " | " " " |
| Florence Howard | " | " | " " " |
| Gertrude Stallibrass.. | " | " | " " " |
| Elizabeth Taylor | " | " | " " " |
| Emily Wales | " | " | " " " |
| Ada Davis | " | " | " " " |
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| dMarian Grundy.. .. | Reading | " | United States Pictures. |
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| Mildred A. Vaughan.. | Literature | " | Wordsworth's Poems. |
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| Grace Harlock | General Knowledge .. | The Principal .. | England and Wales |
| Grace Harlock | Illustrations for Lessons | Miss Deeley .. | Portfolio of Sketches. |
| Mildred A. Vaughan.. | Position | The Committee .. | Tennyson. |

a ADA RIMMINGTON first place on list.

b EMILY AYRES first place on list.

c ADA RIMMINGTON and EMILY AYRES first and second places.

d MILDRED A. VAUGHAN first place on list in each of these subjects.

N.B.—No Student is allowed to take more than three prizes (Religious Knowledge and General Knowledge are exceptions to this rule).

